

# Area 4

## Program Evaluation:

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**Who**

**How**

**When**

**Every**

# 4.1 MECHANISMS FOR PROGRAM MONITORING AND EVALUATION

Basic standards: The medical college **must** •

4.1.1. Have a **program** of routine curriculum monitoring of processes and outcomes.

**data collection.**

Program evaluation committee.

graduate unit

Examination committee

Reports from scientific departments

Registration unite

Program monitoring would imply the routine collections of the data about the key aspects of curri. For the purpose of ensuring that the educational process is on track and for identifying any area need of intervention.

**Present applied effectiveness;**

official document that describe the mechanism applied by the college to monitor its program, this may be a letter from prog. Evalu. Committee to the dean or college council.

**Report from registration unit** , that document student attendance different educational activities in statistical approach ( lectures, practical session primary health centers )

**Reports from examination commetti** ( NO. of stud who defer the examination and explain the causes . Student pass rate ,failuar rate ect.

**Reports from scientific departments** that document there activities for program evolution

4.1.2 Establish and apply a **mechanism** for program evaluation that **(must)**

4.1.2.1. Addresses the curriculum and its main components.

4.1.2.2. Addresses student progress.(exam commetti and registration unite)

4.1.2.3. Identifies and addresses concerns.

# Mechanism

This mainly depends on the data collections, analysis •

**Present applied . Effectiveness •**

, official document that describes the mechanism applied to evaluate its program. **this document. Approved by dean or college council.**

**Exam. Committee and registration unit joined reports that address student progress.**

**Curriculum committee report that addresses concern .**

**Concerns are elicited from student and teacher FB, and positive point.**

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### 4.1.3. the medical college **must** Ensure that relevant results of evaluation influence the curriculum.

**Present** : docu. That curr.committee discussed •  
relevant results of evaluation in relation to the  
curr.

**Applied**; docu. From curr. Comm. Shows •  
formulation of plans for corrective actions  
submitted to dean or college council

**Effective**; docu. Of official orders that show who •  
they influenced the curr. Through  
implementation of plans of corrective actions.



**Quality development standards:** The medical college **should**  
**4.1.4. Periodically evaluate the program by comprehensively**  
**addressing**

**( regular meeting between commetti)**

**4.14.1. The context of the educational process.**

**4.1.2.4. The specific components of the curriculum.**

**4.1.4.3. The long-term acquired outcomes.**

**4.1.4.4. Its social accountability**

**The context of educational process** would include the organization and resources as well as the learning environment and culture of medical college.

**Specific component of the curr.** Would include course description , teaching and learning methods , assessment method

**Social accountability** would include willingness and ability to response to the needs of society , of patients and the health and health related sectors

**Present** ; meeting minutes of curr. Commetti and or prog. Evalut. Committee that document the periodic evaluation of the program

**Applied and effective** ; reports from the commetti and measures that take according to these reports

**4.2.1. The medical college **must** Systematically seek, analyze and respond to teacher and student feedback**

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**Present;** doc. There is a FB or surveys from stu. •  
About edu.process and outcome and about male practice.

And also to the teachers •

**applied** ; discussions of results take relevant recommendation

**Effective ; doc. From cur. Comm. And progr.eval. Comm. Explain response to the recom. This doc. Must official from dean or college council.**

**Quality development standard:** The medical college  
**should**

#### **4.2.2. Use feedback results for program development.**

**Present;** doc. Report of these 2 comm. Use FB results for program development;

**Applied and effective;** official order that approve an action related to the program

# 4.3 PERFORMANCE OF STUDENTS AND GRADUATES

The medical college **must** •

**4.3.1. Analyze performance of cohorts of students and graduates in relation to** •

4.3.1.1. Mission and intended educational outcomes; •

4.3.1.2 curriculum •

4.3.1.3. Provision of resources •

**Present and applied;** performance of cohorts of students is available from exam. Comm., registration unit, curr, and program evalu. Comm.

As reports send to dean or college council

While performance of graduate must obtain from graduate them self and health institutions as a report from graduate unite

**Effectiveness** ; curr. Comm. Must study analyze performance and correlate it with mission and intended educational outcome write as a report addressed to the dean and college council.



## 4.3.2. The medical college **should**

**Analyze performance of cohorts of students •  
and graduates in relation to student**

**4.3.2.1. Background and conditions •**

**4.3.2.2. entrance qualifications**

**all medical students in iraq are similar  
in there back ground**

**So skipped**

## **4.3.3. Use the analysis of student performance to provide feedback to the committees responsible for**

### **4.3.3.1. Student selection. central**

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### **4.3.3.2. Curriculum planning. FB results from student**

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### **4.3.3.3. Student counseling ( stud. Counseling commetti)**

A study was conducted concerned with those who **failed in their exams to look for the reasons behind** their poor performance

# 4.4 INVOLVEMENT OF STAKEHOLDERS

4.4.1. The medical college **must**

In its program monitoring and evaluation activities involve its principal stakeholders.

Whoes ; Stakeholders;

**Present;** docu. That all stakeholders **attendance** of routine meeting minutes.

**Apply and effective** ; documents explain **there role** in program evaluation

# Quality development standards:

The medical college **should**

## **4.4.2. for other stakeholders( who are other SH)**

represented of other health professions , represented of academic and administrative staff, education and health care authorities , medical scientific society ect.

**4.4.2.1. Allow access to results of course and program evaluation..**

**4.4.2.2. Seek their feedback on the performance of graduates.**

**4.4.2.3. Seek their feedback on the curriculum.**

**Present and apply;** official document and meeting minute explain that the college inform other stakeholder about the results of course and program evolution.

**Effectiveness ;** FB from other stakeholder about graduate performance and about the curriculum.

FB ;; interview , reports, surveys.

**Thank you**







