Area 4

Program Evaluation:

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Who
How
When
Every
4.1 MECHANISMS FOR PROGRAM MONITORING AND EVALUATION

Basic standards: The medical college must

4.1.1. Have a program of routine curriculum monitoring of processes and outcomes.

Program evaluation committee.
Graduate unit
Examination committee
Reports from scientific departments
Registration unit
Program monitoring would imply the routine collections of the data about the key aspects of curric. For the purpose of ensuring that the educational process is on track and for identifying any area need of intervention.

**Present applied effectiveness;**

official document that describe the mechanism applied by the college to monitor its program, this may be a letter from prog. Evalu. Committee to the dean or college council.
Report from registration unit, that document student attendance different educational activities in statistical approach (lectures, practical session primary health centers)

Reports from examination commetti (NO. of stud who defer the examination and explain the causes. Student pass rate, failuar rate ect.

Reports from scientific departments that document there activities for program evolution
4.1.2 Establish and apply a mechanism for program evaluation that (must)

4.1.2.1. Addresses the curriculum and its main components.

4.1.2.2. Addresses student progress. (exam commetti and registration unite)

4.1.2.3. Identifies and addresses concerns.
Mechanism

This mainly depend on the data collections, analysis, present applied. Effectiveness, official document that describe the mechanism applied to evaluate its program. This document. Approved by dean or college council.

Exam. Committee and registration unite joined reports that address student progress. Curriculum committee report that addresses concern. Concerns are elicited from student and teacher FB, and positive point.
4.1.3. the medical college must Ensure that relevant results of evaluation influence the curriculum.

**Present**: docu. That curr.committee discussed relevant results of evaluation in relation to the curr.

**Applied**: docu. From curr. Comm. Shows formulation of plans for corrective actions submitted to dean or college council

**Effective**: docu. Of official orders that show who they influenced the curr. Through implementation of plans of corrective actions.
Quality development standards: The medical college should periodically evaluate the program by comprehensively addressing (regular meeting between commetti)


4.1.2.4. The specific components of the curriculum.

4.1.4.3. The long-term acquired outcomes.
4.1.4.4. Its social accountability
The context of educational process would include the organization and resources as well as the learning environment and culture of medical college.

Specific component of the curr. Would include course description, teaching and learning methods, assessment method.

Social accountability would include willingness and ability to response to the needs of society, of patients and the health and health related sectors.
Present; meeting minutes of curr. Commetti and or prog. Evalut. Committee that document the periodic evaluation of the program Applied and effective; reports from the commetti and measures that take according to these reports
4.2.1. The medical college **must** Systematically seek, analyze and respond to teacher and student feedback

- **Present;** doc. There is a FB or surveys from stu.  
  About edu.process and outcome and about male practice.
- And also to the teachers  
  **applied ;** discussions of results take relevant recommendation

**Effective ;** doc. From cur. Comm. And progr.eval. Comm. Explain response to the recom. This doc. Must official from dean or college council.
Quality development standard: The medical college should

4.2.2. Use feedback results for program development.

Present; doc. Report of these 2 comm. Use FB results for program development;

Appleid and effective; official order that approve an action related to the program
4.3 PERFORMANCE OF STUDENTS AND GRADUATES

The medical college must •

4.3.1. Analyze performance of cohorts of students and graduates in relation to

4.3.1.1. Mission and intended educational outcomes;

4.3.1.2 curriculum •

4.3.1.3. Provision of resources •
Present and applied; performance of cohorts of students is available from exam. Comm., registration unit, curr, amd program evalu. Comm.

As reports send to dean or college council

While performance of graduate must obtain from graduate them self and health institutions as a report from gradute unite
Effectiveness; curr. Comm. Must study analyze performance and correlate it with mission and intended educational outcome write as a report addressed to the dean and college council.
4.3.2. The medical college should

Analyze performance of cohorts of students and graduates in relation to student

4.3.2.1. Background and conditions

4.3.2.2. entrance qualifications

all medical students in Iraq are similar in their background

So skipped
4.3.3. Use the analysis of student performance to provide feedback to the committees responsible for

4.3.3.1. Student selection. central

4.3.3.2. Curriculum planning. FB results from student

4.3.3.3. Student counseling (stud. Counseling commetti)

A study was conducted concerned with those who failed in their exams to look for the reasons behind their poor performance
4.4 INVOLVEMENT OF STAKEHOLDERS

4.4.1. The medical college must

In its program monitoring and evaluation activities involve its principal stakeholders. Whoes; Stakeholders;

Present; docu. That all stakeholders attendance of routine meeting minutes.

Apply and effective; documents explain there role in program evaluation
Quality development standards:

The medical college should

4.4.2. for other stakeholders( who are other SH) represented of other health professions , represented of academic and administrative staff, education and health care authorities , medical scientific society ect.

4.4.2.1. Allow access to results of course and program evaluation..

4.4.2.2. Seek their feedback on the performance of graduates.

4.4.2.3. Seek their feedback on the curriculum.
Present and apply; official document and meeting minute explain that the college inform other stakeholder about the results of course and program evolution.

Effectiveness; FB from other stakeholder about graduate performance and about the curriculum.

FB ;; interview, reports, surveys.
Thank you