



NCAMC
Accreditation workshop
Feb, 23rd – 25th 2023

Area 8

Governance and Administration
Highlighting on standards
and how to generate evidences

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Area 8

Governance and Administration

8.1 GOVERNANCE

8.2 ACADEMIC LEADERSHIP

8.3 EDUCATIONAL BUDGET AND RESOURCE ALLOCATION

8.4 ADMINISTRATION AND MANAGEMENT

8.5 INTERACTION WITH HEALTH SECTOR



8.1 GOVERNANCE

Basic standards:

8.1.1 The medical college must define its governance structures and functions including their relationships within the university.



Annotation

- *[**Governance** means the act and/or the structure of governing the medical school. Governance is primarily concerned with policy making, the processes of establishing general institutional and program policies and also with control of the implementation of the policies. The institutional and program policies would normally encompass decisions on the mission of the medical college, the curriculum, admission policy, staff recruitment and selection policy and decisions on interaction and linkage with medical practice and the health sector as well as other external relations]*
- *[**Relationships within the university** of its governance structures would be specified, for example if the medical college is part of or affiliated to a university.]*



Quality development standards

8.1.2.1 The medical college should in its governance structures set out **committee structure**, and reflect representation from **principal** stakeholders .

8.1.2.2 reflect representation from **other** stakeholders .

8.1.3 ensure transparency of the work of governance and its decisions.



Annotation

- *[The **committee structure**, which includes a curriculum committee, would define lines of responsibility, which would include authority over specific departmental and subject interests, and the control of the curriculum within existing rules and regulations as defined by the governance structure of the institution and governmental authorities. The curriculum committee would allocate the granted resources for planning and implementing methods of teaching and learning, assessment of students and course evaluation.]*



Annotation

- *[principal stakeholders would include the dean, the faculty council, the curriculum committee, representatives of staff and students, the university leadership and administration, relevant governmental authorities and regulatory bodies]*
- *[other (non-principal) stakeholders would include representatives of other health professions, patients, the community and public e.g. users of the health care delivery systems, including patient organizations. Other stakeholders would also include other representatives of academic and administrative staff, education and health care authorities, professional organizations, medical scientific societies and postgraduate medical educators]*



8.2 ACADEMIC LEADERSHIP

- **Basic standard:**

- The medical college must
- 8.2.1. describe the responsibilities of its academic leadership for definition and management of the medical **educational program**.

Quality development standard:

The medical college should

- 8.2.2. periodically **evaluate** its academic leadership in relation to achievement of its mission and intended educational outcomes.



Annotation:

- *[Academic leadership refers to the positions and persons within the governance and management structures being responsible for decisions on academic matters in teaching, research and service and would include dean, deputy dean, vice deans, heads of departments, course leaders, directors of research institutes and centers as well as chairs of standing committees, ex. for student selection, curriculum planning and student counseling).*



8.3 EDUCATIONAL BUDGET AND RESOURCE ALLOCATION

- **Basic standards:**
- **The medical college must**
- **8.3.1. have a clear line of responsibility and authority for resourcing the curriculum, including a dedicated educational budget.**
- **8.3.2. allocate the resources necessary for the implementation of the curriculum and distribute the educational resources in relation to educational needs.**



Annotation:

- *[The educational budget would depend on the budgetary practice in the college and would be linked to a transparent budgetary plan for the medical college]*



8.3 EDUCATIONAL BUDGET AND RESOURCE ALLOCATION

- Quality development standards:
- The medical college should
- 8.3.3. have autonomy to direct resources, including teaching staff remuneration to achieve its intended educational outcomes.
- 8.3.4. in distribution of resources take into account the developments in medical sciences and the health needs



8.4 ADMINISTRATION AND MANAGEMENT

Basic standards: The medical college must

- **8.4.1. have an administrative and professional staff that is appropriate to**
 - 1. support implementation of its educational program and related activities.**
 - 2. ensure good management and resource deployment**

Quality development standard: The medical college should

- 1. formulate and implement an internal program for quality assurance of the management including regular review.**



8.5 INTERACTION WITH HEALTH SECTOR

- **Basic standard:**
- **The medical college must**
- **8.5.1. have constructive interaction with the health and health related sectors of society and government.**

Quality development standard:

The medical college should

8.5.2. formalize its collaboration, including engagement of staff and students, with partners in the health sector.



THANK YOU

