

CONTINUOUS RENEWAL

Area 9

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Basic Standards



9.0.1.

Initiate procedures
for regularly
reviewing and
updating



9.0.2.

Rectify
documented
deficiencies.



9.0.3.

Allocate **resources**
for continuous
renewal.

Quality development standards:



9.0.4.

base the process of renewal on prospective **studies** and **analyses**



9.0.5.

Ensure that the process of renewal and restructuring leads to the **revision** of its policies

9.0.6. **address** the following issues in its process of renewal:

Mission

9.0.6.1.

adaptation of **mission**
statement to the scientific,
socio-economic and cultural
development of the society.



1.1.4.

consider that the mission
encompasses the health needs of
the community

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9.0.6. address the following issues in its process of renewal:

Outcome

9.0.6.2.
modification of the intended
educational **outcomes** of the graduating
students in accordance with
documented **needs of the environment**
they will enter.



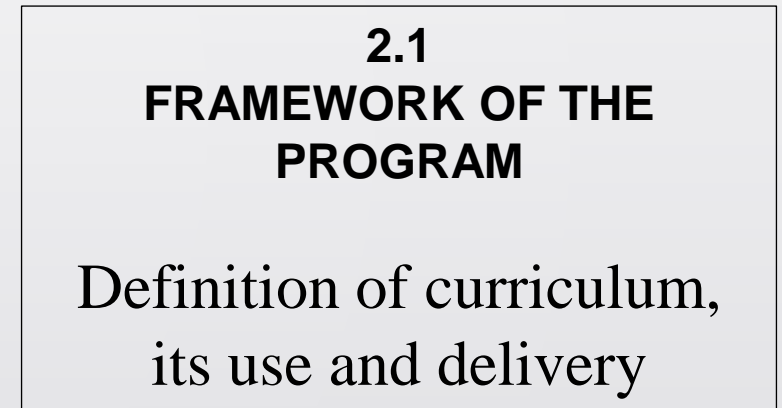
1.3.1.6.
the health needs of the
community, the needs of the
health care delivery system
and other aspects of social
accountability.

9.0.6. address the following issues in its process of renewal:

Curriculum

9.0.6.3.

adaptation of the curriculum model and instructional methods to ensure that these are appropriate and relevant



9.0.6. **address** the following issues in its process of renewal:

Curriculum

9.0.6.4

adjustment of **curricular elements** and their relationships in keeping with developments in the basic biomedical, clinical, behavioral and social sciences



Compare (cf)
with Area 2
2.2 – 2.6

9.0.6. **address** the following issues in its process of renewal:

Assessment

9.0.6.5.

development of **assessment** principles, and the methods and the number of examinations according to changes in intended educational outcomes and instructional methods.



Compare (cf)
with Area 3
3.1 – 3.2

9.0.6. **address** the following issues in its process of renewal:

Students

9.0.6.6.

adaptation of **student recruitment policy**, selection methods and student intake



Compare (cf)
**with Area 5
5.1 – 5.2**

9.0.6. **address** the following issues in its process of renewal:

**Academic
staff**

9.0.6.7.

adaptation of **academic staff
recruitment** and development
policy according to changing
needs.



Compare (cf)
**with Area 6
6.1 – 6.2**

9.0.6. **address** the following issues in its process of renewal:

**Educational
resources**

9.0.6.8.
updating of **educational
resources** according to
changing needs,



Compare (cf)
**with Area 7
7.1 –7.3**

9.0.6. **address** the following issues in its process of renewal:

**Program
evaluation**

9.0.6.9.
refinement of the process of
program monitoring and
evaluation.



Compare (cf)
with Area 4
4.1 –4.4

9.0.6. **address** the following issues in its process of renewal:

Governance

9.0.6.10.

development of the organizational structure and of **governance** and management to cope with changing circumstances and needs and, over time, accommodating the interests of the different groups of stakeholders.




Compare (cf)
with Area 8
8.1 –8.5

	Evaluation question	Example data source	Example indicator
9.0.1	Does the institution regularly review its structure?	Strategic plan	Frequency of institutional structure review
	Does the institution regularly update its structure?	Strategic plan	Frequency of institutional structure update
	Does the institution regularly review its functions?	Strategic plan	Frequency of institutional functions review
	Does the institution regularly update its functions?	Strategic plan	Frequency of institutional functions update
9.0.2	Does the institution rectify deficiencies?	Strategic plan	Frequency and type of deficiency correction
9.0.3	Are resources allocated to institutional self-review?	Medical school budget	Money allocated to self-review

9.0.1 امثلة اجابة لبعض الكليات

- امر اداري باعادة تشكيل لجنة (2)
- كتاب تقيم جهود حول تغير منهج (1)
- توصيف عمل اللجان (1)
- **الخطة الاستراتيجية وتسلسل التقرير الذاتي (2)**
- المصادقة على نظام دارسي جديد (1)



Thank you for your attention

Any Questions Welcome